## ANIMAL MOLECULAR AND CELLULAR BIOLOGY GRADUATE STUDENT ANNUAL EVALUATION FORM

(5-15-20\_\_ to 5-14-20\_\_)

This form is for reporting the professional performance of graduate students during the previous year. After the student completes all information on pages 2-3, **the major advisers should complete page 1** <u>with the student</u>. Completed forms should be submitted to Renee Parks-James (<a href="majorage-replace

			Score (1=high; 5=low)					
		1	2	3	4	5	NA	
1.	Student proficiency in classroom academics							
2.	Student awareness of current literature							
3.	Student proficiency in conducting research							
4.	Attends pertinent seminars regularly			$\sim$				
5.	Progress on writing of the thesis/dissertation							
6.	Performs teaching responsibilities in a timely and competent manner							
7.	Accomplishes thesis/dissertation research in a scientific and innovative manner with minimal supervision				) VA			
8.	Completes other research responsibilities assigned by supervisor on time	AND	IIMA	L M	OLE AR	CUL	A R OG V	
9.	Complies with work schedule established by supervisor							
10.	Adheres to departmental and University requirements regarding deadlines for submission of forms related to registration and academic progress							
11.	Displays ethical conduct and interacts with others with honesty, respect and cultural sensitivity							
12.	Overall performance							
Student name: Program: PhD MS Student UF ID:								
When did you start When do you expect your program? to graduate?								
Did you meet with your graduate committee this year?								

Pages 2-3 to be completed by student prior to evaluation with graduate committee chair. Using Microsoft Word you can simply add new rows to each table if needed.

<u>a.</u>	scribe the following including the name, date and location as appropriate:  National / international conference(s) attended.
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b.	Extension program(s) attended.
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Э.	Grantsmanship workshop(s) attended.
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1 <u>.</u>	Journal club(s) regularly attended.
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•	Non-academic activities (indicate your role in student associations, professional societies, student government).
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	t the following:  Manuscripts <u>published</u> in peer-reviewed journals (do not include manuscripts in preparation).
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•	All accepted abstracts and presentations at professional conferences including to AMCB symposium (indicate oral or poster presentation).
<b>b</b> .	

c. Grants submitted to a funding agency (include the title and funding agency).
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d. Extension publications / presentations / popular press articles.
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e. Number of Supervised Extension credits taken (semester and year).
•
f. Number of Supervised Teaching credits (semester and year).
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g. Did you receive a financial award (assistantship, fellowship or employment) from the university or other sponsor including your mentor that was at least \$20,000 (MS) or \$25,600 (PhD) per year.
Yes□ No□ Details:
PhD and MS students graduating in the current academic session should complete the following details regarding postgraduation training or employment.
$\Box$ After I graduate, I intend entering the work force (please provide the position title and company name).
□After I graduate, I will enroll for further education (please provide degree and institution).
Contact email:
Contact phone:

4.

Student name:	
Student signature:	Date:
The signature of the graduat evaluation.	te student implies acknowledgement rather than agreement with the
Committee chair name:	
Chair signature	Date:
Co-chair name:	
Co-chair signature	Date: