

Deadline	Unit	Assignment	Hours
26 February	Module o Welcome	LOGIN to Canvas; setup profile, change Display Name (~5 minutes) COMPLETE terms and conditions questionnaire (~10 minutes)	1.5 hours
		REVIEW course overview, instructors, and agenda (~15 minutes)	
		PARTICIPATE in the Virtual Session VIA Zoom at 3:30-4:30 pm EST	
		Join Zoom meeting with audio and video (1 hour)	
		https://ufl.zoom.us/j/95729193816	
1 March	Module 1 Biodiversity in Florida	WATCH 5 videos (~80 minutes)	2 hours
		Video: What is Biodiversity?	
		Video: Biodiversity in Florida	
		Video: Sources of Information on Biodiversity	
		Video: Threats to Biodiversity	
		Video: Biodiversity Protection Laws	
		POST to Discussion Board (~20 minutes)	
		REVIEW your knowledge with self-assessment (~20 minutes)	
8 March	Module 2 Restoring Biodiversity	POST a response to discussion board in Module 1 (~15 minutes)	3.25 hours
		WATCH 1 video (~20 minutes)	
		Video: Introduction to Restoration	
		ASSIGNMENT: Restoration Suitability Exercise (~ 60 minutes)	
		WATCH 3 videos (~60 minutes)	
		Video: The Restoration Process	
		Video: Restoring Sandhills	
		Video: Role of Fire in Restoration	
		REVIEW your knowledge with self-assessment (~20 minutes)	
12 March	Module 3 Coping with Invasive Plant Species	WATCH 2 videos (~35 minutes)	1.5 hours
		Video: Invasive Plants Part 1	
		Video: Invasive Plants Part 2	
		READ Invasive Plant Control reading (35 min)	
		REVIEW your knowledge with self-assessment (~15 minutes)	
15 March		WATCH 1 videos (~25 minutes)	2 hours
	Module 4	Video: Restoration Monitoring	
	Monitoring to	READ Wetlands Overview and Resources (~45 minutes)	
	Assess Change	REVIEW your knowledge with self-assessment (~15 minutes)	
	Over Time	POST a discussion – Looking back and forward (~15 minutes)	
		SUBMIT online course evaluation (~15 minutes)	
20 & 21 March	Day 1 Workshop	PARTICIPATE from 12:45 – 17:45 at Morningside Nature Center	13 hours
	Day 2 Workshop	PARTICIPATE from 8:00 – 15:45 at Longleaf Flatwoods Preserve and Morningside Nature Center	